Close Reading

**INTRODUCE-**Teacher introduces the text, and sets the purpose for the reading.

**READ**-Students read the text with appropriate scaffolds, e.g., teacher reads text/portions of the text out loud as students follow along until students can read independently. OR teacher models by reading and explaining their own thinking as they read.

**ANNOTATE**-Students annotate the text, i.e., "read with a pencil" or "interrogate the text."

**DISCUSS**-Students talk through their understanding of the text with a partner.

**QUESTION-**Teacher guides discussion (whole group, small group, or partners) of the passage with text-dependent questions.

**WRITE**-Students record and extend their thinking.

Wisconsin Department of Public Instruction 2012